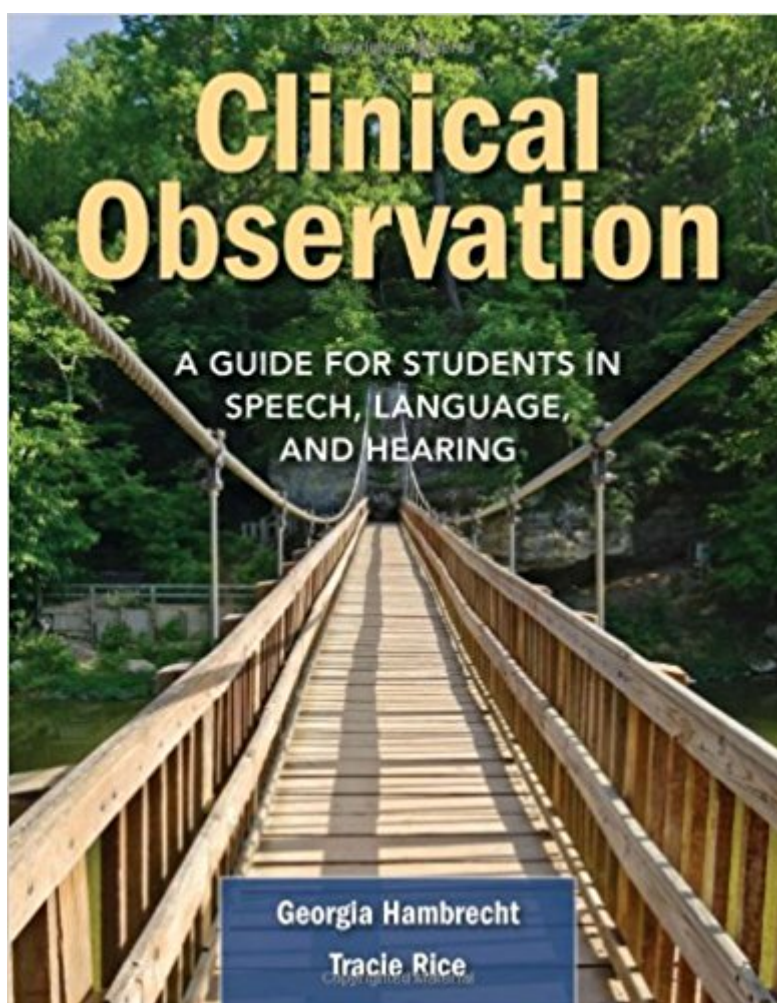


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# Clinical Observation: A Guide For Students In Speech, Language, And Hearing



## Synopsis

Clinical Observation: A Guide for Students in Speech, Language, and Hearing provides structure and focus for students completing pre-clinical or early clinical observation as required by the American Speech-Language-Hearing Association (ASHA). Whether used in a course on observation and clinical processes, or as a self-guide to the observation process, this practical hands-on workbook will give a clear direction for guided observations and provide students with an understanding of what they are observing, why it is relevant, and how these skills serve as a building-block to their future role as clinicians. With clear and concise language, this reader friendly guide includes a quick review of background knowledge for each aspect of the clinical process, exercises and activities to check understanding and guide observation, and questions for reflection to help students apply their observation to their current studies and their future work as speech-language pathologists. This journaling process will help students connect what they observe with the knowledge they have gained from classes, textbooks, and journal articles. Thought provoking activities may be completed, revisited, and redone, and multiple activities are provided for each observation. This is a must-have resource for supervisors, students, and new clinicians. Clinical Observation: A Guide for Students in Speech, Language, and Hearing reviews the principles of good practice covering ASHA's Big Nine areas of competency.

## Book Information

Spiral-bound: 280 pages

Publisher: Jones & Bartlett Learning; 1 edition (September 10, 2010)

Language: English

ISBN-10: 0763776513

ISBN-13: 978-0763776510

Product Dimensions: 0.8 x 6 x 8.5 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 2 customer reviews

Best Sellers Rank: #45,565 in Books (See Top 100 in Books) #58 in Books > Textbooks > Social Sciences > Psychology > Neuropsychology #65 in Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Audiology & Speech Pathology #69 in Books > Medical Books > Allied Health Professions > Audiology & Speech Pathology

## Customer Reviews

I received this book before the due date. I got exceptional service and it was exactly as described

and I would highly recommend.

This book is one of a kind. It is a must for students who are beginning or preparing to begin their clinical observations. Authors Hambrecht and Rice have skillfully crafted a manual with 32 concise, easy to read, and informative chapters. Each chapter is likely to prepare and stimulate minds as students first engage in the direct observation of clients and clinicians working together. The authors begin with the Big Nine, and follow with outstanding chapters that address nearly every (perhaps every) essential element of the client-clinician-parent dynamic. There is guidance for ethics, reinforcement, safety, notes, data collection, and much more. The book is neatly sized and bound and is perfect for its intended use. It is 280 pages of important if not critical information that will prepare students for their clinical observations. Surely Jones & Bartlett Learning (the publisher) is eager to convince these brilliant authors to follow-up with a second edition. Thoughtfully submitted by Dr. Timothy Meline, Professor, Clinician, Researcher, and ASHA Fellow

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